

### Diversity of teaching staff

In addition to the teachers who are university or ESPE trainers, professionals working at ESPE include teaching and school staff, school inspectors and elementary and secondary school head teachers. Other school partners may also teach on courses as required.

### Courses

Courses are vocationally oriented and are composed of 4 elements:

- subject courses
- a core curriculum which creates a culture shared for all future teachers
- grounding in educational research through seminars and a dissertation
- courses geared to professional practice

## Digital technology at ESPE

ESPE is committed to the priorities of the Education Ministry and it aims to:

- improve the quality of learning through the use of new multimedia technologies and the internet, through access to resources and services, as well as remote exchanges and collaboration.
- create conditions for training improved (augmented!) by digital tools.

ESPE's project for a Digital university diploma, DUNE, is based on existing courses and "learning to use and learning through digital technologies".

The DUNE project should not only lead to novel ways of teaching, but also to the development of new skills for trainers working within an enriched teaching environment. This will be advantageous to students and subsequently to their own pupils.

## International relations Quality international mobility

In order to successfully train future European teachers, the international internships on offer and the training modules that accompany them, enable students to encounter other educational systems and enrich their practice through an intercultural and comparative approach, helping them to construct their professional identity.

ESPE's main objective is to maintain a European and international dimension in its study programmes. We intend to maintain and develop the quality of our wide-ranging mobility options (employability factor for students), thus aligning ourselves perfectly with the University's international strategy.



## Research training

### « reflexive practitioners »

Research has a central position in the training process of future teachers, personnel and executives at different levels of our educational system.

Our courses must be enriched and informed by recent developments in educational research. We aim to train "reflexive practitioners", who are familiar with research logic and methods. They should be able to step back from their daily teaching activities, to analyse data and complex situations and to find information on specific topics rapidly, and to analyse it critically, while developing an ability to produce a structured synthesis.

It is essential to train future teachers, educational personnel and executives in and through research.

## Campuses in the academy



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**Ain campus**  
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**ENGLISH**

The key to success



Lyon 1

**espe**

École supérieure  
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Académie de Lyon

# The aims of the teaching and education colleges (ESPE)

*The teaching and education colleges aim to train future and practising teachers*

The teaching and education colleges provide new and innovative training for teachers and they foster success for all, irrespective of cultural or social background.

These colleges prepare students for master's degrees in teaching, education and training (MEEF), offering high level training courses which combine taught courses, internships and day release courses.

The Academy of Lyon ESPE is a faculty of the University of Lyon 1, created by the 30 August 2013 decree. It is responsible for pre-service and in-service training of teaching, education and training professionals. This includes all partners, namely: the education authority and directorates of the departmental services of the National Education of the Lyon Academy, Lyon 1, Lyon 2, Lyon 3 and Jean Monnet Universities.

## Principal aims

The Academy of Lyon ESPE is authorised to issue the national master's degree in teaching careers, education and training (MEEF). It is responsible for the following:

- Raising awareness about teaching careers in Bachelor's degree courses.
- Pre-service training of students wishing to have careers in teaching and education and of teaching staff and teacher trainers.
- Training preparation for the competitive exams which recruit for teaching and education careers.

To fulfil these aims, the ESPE provides content and didactic courses, as well as courses in pedagogy and educational sciences.

These include courses in information and communication technologies, providing training in the use of tools and digital resources.

## Wide-ranging aims

The Academy of Lyon ESPE participates in educational research and ensures the development and promotion



## What is the MEEF master's degree?

### A national master's degree

The MEEF master's degree is a national master's degree awarded by universities.

It meets the specifications of the national master's degree set out in the 25 April 2002 decree.

## The different endorsements of the MEEF master's degrees

**The MEEF master's degree offers 4 different endorsements, each of which provides training in one or several professions.**

- Primary school level MEEF Master's degree (elementary school teachers)
- Secondary school level MEEF Master's degree (secondary school teachers: teachers in middle school and general, vocational or technological high schools in one or more subjects, and school librarians)
- Educational support MEEF Master's degree (senior educational counsellors)
- Pedagogical and curriculum design MEEF Master's degree (training professions in the fields of curriculum design and teacher training: teacher trainers or professional trainers (pre-service or in-service), educational managers and coordinators, training consultants, project managers, local activities organisers, etc.

of innovative teaching methods. It participates actively in international cooperation activities and organises courses in new forms of education (health, sex, gender equality, sustainability, anti-discrimination).

The Academy of Lyon ESPE has acquired a real expertise in courses for special educational needs and the schooling of students with disabilities (ASH) and it supports inclusive schools.

## AFTER THE COMPETITIVE EXAM

# Courses at the Academy of Lyon ESPE

The MEEF Master's degrees in teaching, education and training include different teaching modules as well as international and research perspectives.

## MEEF MASTER'S DEGREES

The endorsements of the MEEF Master's degrees are for different types of student preparing to teach in elementary or high schools.

- A programme for students holding a Master 1 degree who have passed the competitive exam and are teaching part-time during their probationary year (M2 programme A).
- A programme for students wishing to retake the competitive exam (M2 programme B1).
- A programme for students wishing to change career paths (M2 programme B2).



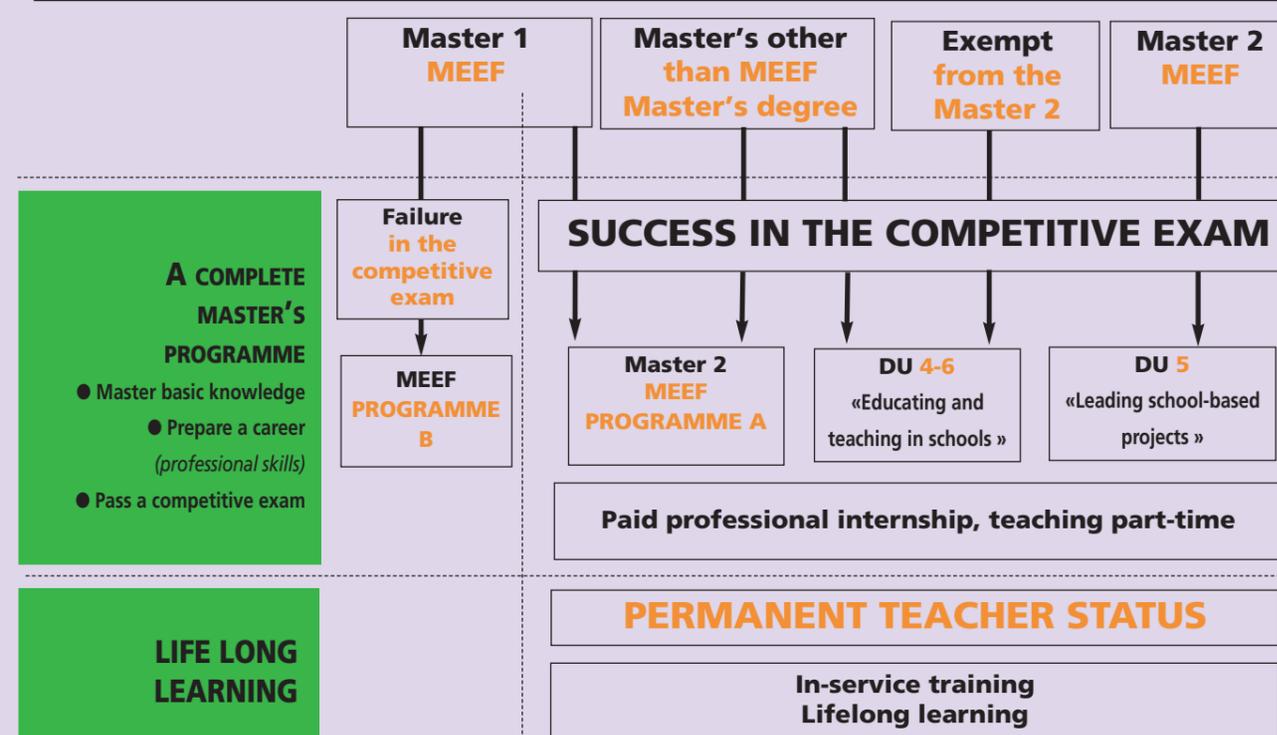
## UNIVERSITY DIPLOMAS

The University Diplomas are for students who, having passed the competitive exam, already hold a Master's degree and will be awarded permanent teacher status at the end of their probationary year.

**So, depending on their profile, candidates who have passed the competitive exam, are either in the DU 4-6 or DU5 programme:**

- DU4-6 programme for students who have already completed a two-year Master's degree and do not wish to validate a Master 2 MEEF degree, or who are exempt from the diploma (for example: high level athletes, parents with three children). This programme is called "educating and teaching in schools".
- DU5 programme for students who already have a master 2 MEEF or another Master's degree in education. It is called "leading school-based projects."

## Becoming a teacher



### A COMPLETE MASTER'S PROGRAMME

- Master basic knowledge
- Prepare a career (professional skills)
- Pass a competitive exam

### LIFE LONG LEARNING