Research training
« reflexive practitioners »

Research has a central position in the training process of future teachers, personnel and executives at different levels of our educational system. Our courses must be enriched and informed by recent developments in educational research. We aim to train "reflexive practitioners", who are familiar with research logic and methods. They should be able to step back from their daily teaching activities, to analyse data and complex situations and to find information on specific topics rapidly, and to analyse it critically, while developing an ability to produce a structured synthesis.

It is essential to train future teachers, educational personnel and executives in and through research.

Courses
Courses are vocationally oriented and are composed of 4 elements:
- subject courses
- a core curriculum which creates a culture shared for all future teachers
- grounding in educational research through seminars and a dissertation
- courses geared to professional practice

International relations
Quality international mobility

In order to successfully train future European teachers, the international internships on offer and the training modules that accompany them, enable students to encounter other educational systems and enrich their practice through an intercultural and comparative approach, helping them to construct their professional identity.

ESPE’s main objective is to maintain a European and international dimension in its study programmes. We intend to maintain and develop the quality of our wide-ranging mobility options (employability factor for students), thus aligning ourselves perfectly with the University’s international strategy.

The DUNE project should not only lead to novel ways of teaching, but also to the development of new skills for trainers working within an enriched teaching environment. This will be advantageous to students and subsequently to their own pupils.
The aims of the teaching and education colleges (ESPE)

The teaching and education colleges aim to train future and practising teachers

The teaching and education colleges provide new and innovative training for teachers and they foster success for all, irrespective of cultural or social background. These colleges prepare students for master’s degrees in teaching, education and training (MEEF), offering high level training courses which combine taught courses, internships and day release courses.

The Academy of Lyon ESPE is a faculty of the University of Lyon 1, created by the 30 August 2013 decree. It is responsible for pre-service and in-service training of teaching, education and training professionals. This includes all partners, namely: the education authority and Jean Monnet Universities.

The different endorsements of the MEEF master’s degrees

The MEEF master’s degree offers 4 different endorsements, each of which provides training in one or several professions:

- Primary school level MEEF Master’s degree (elementary school teachers)
- Secondary school level MEEF Master’s degree (secondary school teachers: teachers in middle school and general, vocational or technological high schools in one or more subjects, and school librarians)
- Educational support MEEF Master’s degree (senior educational counsellors)
- Pedagogical and curriculum design MEEF Master’s degree (training professions in the fields of curriculum design and teacher training: teacher trainers or professional trainers (pre-service or in-service), educational managers and coordinators, training consultants, project managers, local activities organisers, etc.

Principal aims

The Academy of Lyon ESPE is authorised to issue the national master’s degree in teaching careers, education and training (MEEF). It is responsible for the following:

- Raising awareness about teaching careers in Bachelor’s degree courses.
- Pre-service training of students wishing to have careers in teaching and education and of teaching staff and teacher trainers.
- Training preparation for the competitive exams which recruit for teaching and education careers.

To fulfil these aims, the ESPE provides content and didactic courses, as well as courses in pedagogy and educational sciences.

These include courses in information and communication technologies, providing training in the use of tools and digital resources.

Wide-ranging aims

The Academy of Lyon ESPE participates in educational research and ensures the development and promotion of innovative teaching methods. It participates actively in international cooperation activities and organises courses in new forms of education (health, sex, gender equality, sustainability, anti-discrimination).

The Academy of Lyon ESPE has acquired a real expertise in courses for special educational needs and the schooling of students with disabilities (ASH) and it supports inclusive schools.

The MEEF Master’s degrees in teaching, education and training include different teaching modules as well as international and research perspectives.

MEEF MASTER’S DEGREES

The endorsements of the MEEF Master’s degrees are for different types of student preparing to teach in elementary or high schools.

- A programme for students holding a Master 1 degree who have passed the competitive exam and are teaching part-time during their probationary year (M2 programme A).
- A programme for students wishing to retake the competitive exam (M2 programme B1).
- A programme for students wishing to change career paths (M2 programme B2).

COURSES at the Academy of Lyon ESPE

The MEEF Master’s degree is a national master’s degree awarded by universities. It meets the specifications of the national master’s degree set out in the 25 April 2002 decree.

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